

|   |   |         |         |
|---|---|---------|---------|
| 28  | Alternative Education Programs/ILPA   |         |         |
| KDE Contact (Data Steward)  | <a href="#">Windy Newton</a> , <a href="#">Sherri Clusky</a> (502) 564-4772   | Updated | 4/15/14 |
| Description   | Off-site and on-site enrollment in alternative education program student tracking is required for 2013-14 school year.<br>Individual Learning Plan Addendum (ILPA) module released in E.1402 (January 2014), data standards for this portion is <b>optional</b> for the remainder of 2013-14 school year. |         |         |
| Data Standard<br>Reg sites, data use, etc.  | <ul style="list-style-type: none"><li>• <a href="#">704 KAR 19:002</a> Alternative Education Programs</li><li>• Reference <a href="#">ILPA User Security Document</a></li><li>• Reference <a href="#">ILPA Set-up Instructions</a></li></ul>  |         |         |
| How is data used  | <ul style="list-style-type: none"><li>• This data will be used to satisfy regulatory requirements</li><li>• This data will be publically reported via the School Report Card</li></ul>  |         |         |
| Noted Changes for current year  | New for 2013-14 School Year<br><b>*ILPA optional for remainder of 2013-14 school year</b>   |         |         |
| Available Ad-Hoc & Reports  |   |         |         |
| Available Training  | Various trainings will be posted via <a href="#">KDE’s Alternative Education Program website</a>  |         |         |
| 28A   | School Detail (off-site alternative program)  |         |         |
| Campus Path:  | System Administration   Resources   School  |         |         |
| Off-site alternative education programs must have a school number and track student entry/withdrawal within the program.  |   |         |         |
| <div><div>School Detail</div><div><div><div>*Name</div><div>Knox County Learning Academy</div></div><div><div>NCES School Number</div><div>2103150 - 00709</div></div><div><div>Standard Code (SIF StatePrid)</div><div></div></div><div><div>State Classification</div><div>A5: District operated- alternative school</div></div><div><div>Course Catalog - Master List</div><div>Trimester Catalog</div></div><div><div>*Location Number</div><div>150</div></div><div><div>*Type</div><div>13: Alternative</div></div><div><div>CEEB Number</div><div></div></div></div></div> |   |         |         |
| <p><b>Type:</b> this is a field that should be populated by KDE, if 13: Alternative is not selected in this drop list, please contact <a href="#">Windy Newton</a> to update.</p> <p><b>State Classification:</b> This field will be synched down to district sites by KDE and is locked in district edition.</p> <ul style="list-style-type: none"><li>➤ <b>A5: District-operated alternative school</b></li><li>➤ <b>A6: KECSAC funded program, blended programs will be designated as an A6</b></li></ul>  |   |         |         |

28B

Course Detail (on-site alternative program)

Campus Path:

Scheduling | Courses | Sections Tab

A section must be set up for all content courses offered within the on-site alternative education program

Section Editor

SectionID  
79006

\*Section Number

Teacher Display Name

1

BAKER, J

Max Students

Lunch Count

Milk Count

Adult Count

12

(12)

☐

☐

☐

Room

Skinny

Team

Lunch

Homeroom

122

Seq

☐

Instructional Setting (Override)  
 (01)

\*Highly Qualified

Highly Qualified

Primary Teacher  
BAKER, JEFFERY

Special Type

02: Alternative Classroom

Population ID

Refer to [Course Data Standards](#) for additional data elements that must be completed for reporting purposes

**Special Type:** Select from the drop list 02: Alternative Classroom

28C

ILPA Team Members Tab

Campus Path:

Student Information | ILPA | General | Team Members Tab

The Team Members Tab data will populate the Team Meeting information within the ILPA editors.  
Enter all staff that will be participating in the transition planning for the specified student.

+

Find & Link New Team Member

+

Enter New Team Member

Team members that are already in the system should be added using the **Find and Link New Team Member** button

Find New Team Member

Census

Role

Counselor Staff

Advisor Staff

Add Team Member

**Census:** Use this drop list to select team members from database census  
**Counselor Staff:** This drop list will contain staff designated as counselor via *Census | People | District Assignments tab*  
**Advisor Staff:** This drop list will contain staff designated as counselor via *Census | People | District Assignments tab*  
**Role:** Select from the drop list the appropriate role for this member

Team members not in the system must be entered using the **Enter New Team Member** button

**Team Member Detail**

**Note:** Team Members that are already tracked in the system should be added using the 'Find & Link new Team Member' tool. Team Members added through this interface will not appear in that user's caseload.

Start Date  End Date  Title  Role

\*Last Name  First Name

**Start Date:** Enter the date in which specified member is added to the team

**End Date:** Enter the date in which member was removed from the team, if applicable

**Last Name:** Enter the last name of the member

**First Name:** Enter the first name of the member

**Role:** Select the appropriate role for the member

28D

## ILPA | Documents Tab

**Campus Path:** Student Information | ILPA | General | Documents Tab

➤ Select New Document

 Open  Lock/Unlock  Delete  Print  New Document  Upload Document

➤ Select Create New Plan

➤ Select KY ILPA

➤ Create Document

**Create New Document Wizard**

Please select one of the following documents:





☒ **Create New Plan:**  
Goals and Objectives, Services, Accommodations, Transition, and Other Information

☒ **KY ILPA**

☐ **Create New Progress Report:**  
Report measurable progress against ongoing Plan Goals

☐ **Create New Simple Form:**  
Notices, checklists, and supplemental forms

**DOCUMENT SELECTED FOR CREATION: KY ILPA**

 Save  Save & Continue  Print  Print Editor

**Save:** Select the save button to save the data entered on the current editor

**Save and Continue:** Select the save and continue button to save the data entered on the current editor and to move to the next editor

**Print:** Select the print button to print the entire ILPA document (all editors)

**Print Editor:** Select the print editor button to print only the current editor

### Plan Information Editor:

| Individual Learning Plan Addendum         |                                      |                         |  |
|---|--------------------------------------|-------------------------|--|
| <b>*Start Date</b>                        |                                      | <b>*End Date</b>        |  |
| <input type="text"/>                      |                                      | <input type="text"/>    |  |
| <b>Withdrawal Date</b>                    |                                      | <b>*Enrollment Date</b> | <b>*Anticipated Date of Transition</b> |
| <input type="text"/>                      |                                      | <input type="text"/>    | <input type="text"/>                   |
| <b>*Placement:</b>                        | <b>Total Credits Earned To Date:</b> |                         |  |
| <input type="text"/>                      | <input type="text"/>                 |                         |  |
| <b>Location:</b>                          | <b>If Off Site, please specify:</b>  |                         |  |
| <input type="text"/>                      | <input type="text"/>                 |                         |  |
| <b>*Reason for Placement</b>              | <b>If Other, please specify:</b>     |                         |  |
| <input type="text"/>                      | <input type="text"/>                 |                         |  |
| <b>Team Manager:</b> COLLINS, CHRISTOPHER |                                      |                         |  |

**Start Date:** Enter the Start Date of the plan

**End Date:** Enter the anticipated End Date of the Plan

**Withdrawal Date:** Enter the withdrawal date from the student's regular educational setting

**Enrollment Date:** Enter the enrollment date into the alternative education program

**Anticipated Date of Transition:** Enter the date team anticipates the student to return to the regular educational setting

**Placement:** Select from the drop list Voluntary (student choice) or Involuntary (school or court ordered) placement

**Total Credits Earned to Date:** Enter the total credits earned upon enrollment in the alternative education program

**Location:** Select from the drop list if the student will be in an off-site or an on-site alternative education program

**If Off-Site, specify:** If applicable select from the drop list the off-site alternative education program

**Reason for Placement:** Select from the drop list the reason the student was placed in an alternative education program

- Academics
- Behavior
- Credit Recovery
- Other, if selected, specify reason in textbox

### Student Information Editor:

| Student Demographics  |                 |                         |        |
|---|-----------------|-------------------------|--------|
| Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below. |                 |                         |        |
| <input type="button" value="Refresh Student Information"/>  |                 |                         |        |
| Last Name   | First Name      | Middle Name             | Suffix |
| ABBOTT  | BRANDON         | WAYNE                   |        |
| Federal Designation   | Federal Race(s) | Race, Ethnicity (state) |        |
| 6: White  | White           | White                   |        |
| Birthdate   | Birth City      | Gender                  |        |
| 08/28/1996  |                 | M                       |        |
| Student Address   |                 |                         |        |
| 447 KY ROAD HEIDRICK, KY 40949  |                 |                         |        |
| School Name   | School Phone    | Student Number          | Grade  |
| Knox Central High School  | (606)546-9253   | 914                     | 11     |

**Refresh Student Information:** Select to refresh the student demographics to the document

### Parent/Guardian Information:

**Parent/Guardian Information**  
Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy of the guardian information, click the button below.  
  

Refresh Guardian Information

  
Parent/Guardian comes from the census system and the only people listed here are marked as guardians of the student's current household, or direct guardians to the student through the relationship.  

|  |                                  |  |
|--|----------------------------------|--|
| <b>Guardian</b><br>MOTHER, NATURAL/ADOP        | <b>Name</b><br>MARRION Ann ABNER |  |
| Work Phone<br>(555)545-6032                    | Cell Phone<br>(555)141-8147      | Email<br>evphy.vbesr@kerx.kysehrrhs.us |
| Addresses<br>447 KY ROAD<br>HEIDRICK, KY 40949 |                                  | Home Phone<br>(555)346-4482            |
| 447 KY ROAD<br>HEIDRICK, KY 40949              |                                  | (555)346-4482                          |

**Refresh Guardian Information:** Select to refresh the student's parent/guardian information to the document

### District/School Information:

**Transferring District/School Information**  

District Name:

School Name:

School Address:

School Phone:  
( ) - x

School Fax:  
( ) - x

**District Name:** Select from the drop list the district in which the student is transferring from

**School Name:** Select from the drop list the school in which the student is transferring from

\*NOTE: the school drop list will be auto-populated based on the District Name selection

**School Address:** Enter the address of the school in which the student is transferring from **OPTIONAL**

**School Phone:** Enter the phone number of the school in which the student is transferring from **OPTIONAL**

**School Fax:** Enter the fax number of the school in which the student is transferring from **OPTIONAL**

### Transition Information:

**Transition Information**  
Anticipated Date of Transition: 05/16/2014  
Criteria for re-enrollment in previous school:

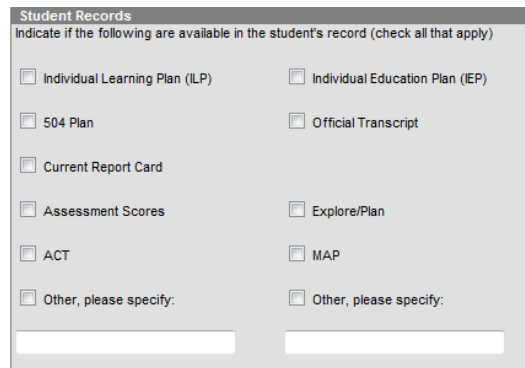
**Anticipated Date of Transition:** Read only field populated from the Plan Information editor

\***Criteria for re-enrollment into the previous school:** Enter the criteria student must meet in order to be re-enrolled

into the student's previous A1 school/regular educational setting

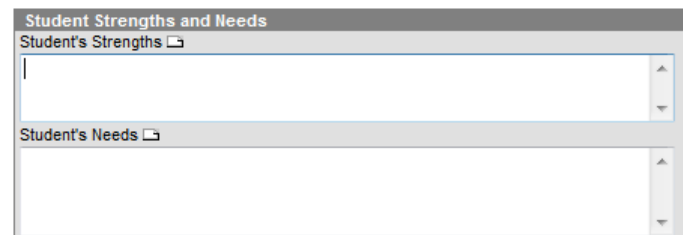
\* Template bank can be created by district, via System Administration | ILPA | Template Banks, reference [ILPA Set-up Instructions](#)

### **Student Records:**

The form is titled "Student Records" and contains the instruction "Indicate if the following are available in the student's record (check all that apply)". It features two columns of checkboxes. The first column includes: Individual Learning Plan (ILP), 504 Plan, Current Report Card, Assessment Scores, ACT, and Other, please specify: (with a text input field). The second column includes: Individual Education Plan (IEP), Official Transcript, Explore/Plan, MAP, and Other, please specify: (with a text input field).

**Indicate availability of items in student's current educational record:** check all that apply

### **Strengths and Needs:**

The form is titled "Student Strengths and Needs". It has two main sections: "Student's Strengths" and "Student's Needs". Each section has a text input field and a small icon to the right, likely for clearing the field.

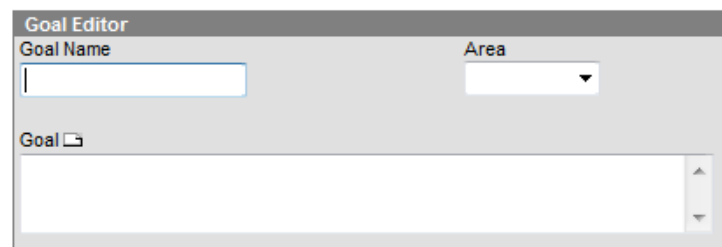
**\*Student's Strengths:** Enter student's academic or behavioral strengths

**\*Student's Needs:** Enter the student's academic or behavioral needs

\* Template bank can be created by district, via System Administration | ILPA | Template Banks, reference [ILPA Set-up Instructions](#)

### **Goals and Objectives:**

Select **New Plan Goal** button

The form is titled "Goal Editor". It has a "Goal Name" text input field and an "Area" dropdown menu. Below these is a "Goal" section with a large text input field and a small icon to the right, likely for clearing the field.

**Goal Name:** Enter Goal Name

**Area:** Select from the drop list the area for the specified goal

- Academic
- Behavioral
- Other

**\*Goal:** Describe student's goal in specified area

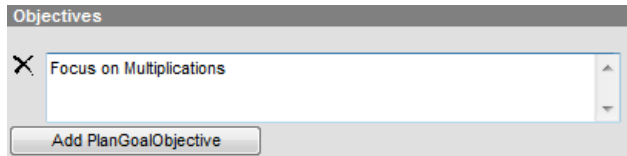
*Select Save to save current goal and enter a new goal*

Select Save and Continue to save current goal and to move to the next editor

\* Template bank can be created by district, via System Administration | ILPA | Template Banks, reference [ILPA Set-up Instructions](#)

Enter **Goal Objective(s)**

Select Goal, click **New Plan Goal Objective** button



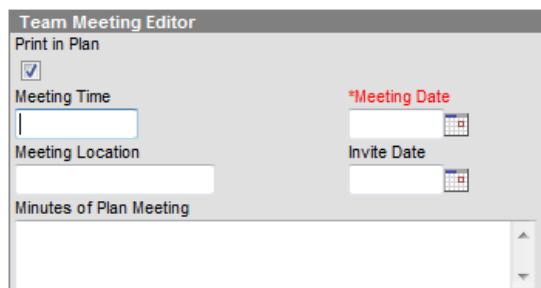
Enter Objective, multiple objectives per goal can be entered by clicking **Add Plan Goal Objective** button

\* Template bank can be created by district, via System Administration | ILPA | Template Banks, reference [ILPA Set-up Instructions](#)

### Team Meeting:

Select New Team Meeting  **New Team Meeting**

### Team Meeting Editor:



**Print in Plan:** Select this indicator to ensure the data entered regarding the team meeting will print on the plan

**Meeting Time:** Enter the time the team meeting occurred

**Meeting Date:** Enter the date the team meeting occurred

**Meeting Location:** Enter the location of the team meeting

**Invite Date:** Enter the date in which the members were invited to the meeting

**Minutes of Plan Meeting:** Enter the minutes of the meeting **OPTIONAL**

### Team Meeting Attendance Editor:

| Team Meeting Attendance Editor |   |                                       |
|--------------------------------|---|---------------------------------------|
| Invited Attended Name          |   | Title                                 |
| <input type="checkbox"/>       | <input type="checkbox"/> ABNER, MARRION       | MOTHER,<br>NATURAL/ADOP<br>(GUARDIAN) |
| <input type="checkbox"/>       | <input type="checkbox"/> COLLINS, CHRISTOPHER | (COUNSELORSTAFF)                      |
| <input type="checkbox"/>       | <input type="checkbox"/> FERGUSON, CHRISTY    | (ADVISORSTAFF)                        |

This will display all Team Members entered on the Team Members Tab

Select each member that was invited

Select each member that attended

**Save Document**

From the documents tab the ILPA must be **LOCKED** for student records transfer and syncing to the state and for reporting purposes.

- Select Documents Tab
- Select KY ILPA
- Click the Lock/Unlock button



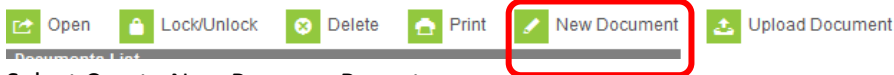
28F

## Progress Report

**Campus Path:** Student Information | ILPA | General | Documents Tab

Progress of the student's goals and objectives should be monitored on a regular basis. KDE recommends monitoring progress of the student's goals and objectives based on the same timeline as progress is reported in the other schools in your district.

- Select New Document



- Select Create New Progress Report
- Select Progress Report
- Create Document

**Create New Document Wizard**

Please select one of the following documents:

☐ **Create New Plan:**  
Goals and Objectives, Services, Accommodations, Transition, and Other Information

☒ **Create New Progress Report:**  
Report measurable progress against ongoing Plan Goals  
Link to an Enrollment . . .  
☒ Progress Report 13-14 Knox Central High School(08/21/2013-) ▼

☐ **Create New Simple Form:**  
Notices, checklists, and supplemental forms

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**DOCUMENT SELECTED FOR CREATION:** Progress Report

**Instructions:**

The default format used to report measurable progress against ongoing plan goals. Can log multiple progress report assessments.

### Progress Report Editor:

**Progress Report Editor**

Plan to report on (Start Date - End Date) Report Date

KY ILPA (01/17/2014-05/16/2014) ▼

Link to an Enrollment: 13-14 Knox Central High School(08/21/2013-) ▼

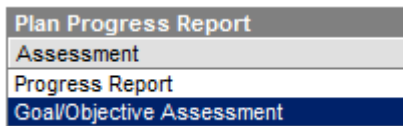
**Plan to report on:** Select from the drop list the plan to report progress

**Report Date:** Enter the progress report date

### Goal/Objective Assessment Editor:



- Click Goal/Objective Assessment in the Assessment editor



- Click New Goal/Objective Assessment



- Select appropriate goal and/or objective

A screenshot of a web form titled 'Progress Report Editor'. The form has two sections: 'Goals' and 'Objectives'. Under 'Goals', there are two radio button options: 'Student needs to increase testing scores by 10 points' and 'Student needs to be redirected multiple times'. Under 'Objectives', there is a dropdown menu labeled 'Progress toward the annual goal' with a blue bar and a downward arrow. Below the dropdown is a text area labeled 'Comments' with a scroll bar.

- Select from the drop list the \*Progress toward the annual goal

\*Note: This drop list must be populated via System Administration | ILPA | Progress Options, reference [ILPA Set-up Instructions](#)